



Lesson Plan

Lesson: Civic Participation

CollegeforTN Link for Lesson: [Community Service](#)

Grade Levels: 10-12

Subject Area: Social Studies / Civics / Career Exploration

Overview of Lesson:

Students will learn about community service opportunities in their community, choose one of interest, complete any requirements, and create an entry on the CollegeforTN website after they have completed their service activity.

Objectives:

(Students will...)

1. Learn about community service and opportunities in your community
2. Connect their own interests to community service opportunities
3. Evaluate and complete any requirements associated with serving at the location of their choice
4. Create an entry in the Community Service section on the CollegeforTN website in order to track service in their portfolio

Materials (if any) Needed:

1. Internet connection to work with CollegeforTN Website;
2. Community Service Reflection Handout

Background Texts/Films (if any):

Activities:

Part 1 (Content Knowledge):

What is community service? Community service allows you to give back to your local, national, or international community. Community service is not something you get paid to do; it is an opportunity for you to volunteer your time in order to help others. Lots of community service opportunities exist, so you can find one that matches your interests. Volunteer with a literacy program if English is your thing,

or coach a children's soccer team if you want to get outdoors. Local involvement carries just as much weight as international involvement; building a community center in East Africa is terrific, but you'll hardly be penalized for helping out at your local food bank.

Part 2 (Applying Information):

Tell students that they will be completing a community service project in which they volunteer their time outside of school (instructor may want to require a certain number of hours as well as an end date to have the service completed). Instructor should prepare an initial list of possible community service opportunities for students. Ask students to add additional opportunities to the list so other students have more options to browse through. Students should try to find a community service opportunity that matches with their interests.

Part 3 (Evaluating Information):

After students choose a community service opportunity, they should research any requirements necessary for completing their service. For instance, some opportunities may require that students fill out volunteer paperwork or submit references prior to volunteering.

Part 4 (Critical Thinking/Creative Application):

After students have completed their service opportunity, they should log their work on the [Community Service](#) page on the CollegeforTN website. Additionally, students should write a reflection on their experience conducting the community service.

[Grading Rubric \(if any\)](#)

Community Service Reflection Handout

1. Where did you volunteer for your community service project?
2. When did you volunteer (dates and times)?
3. What is the name and phone number/email of your supervisor at this project?
4. What were your responsibilities?
5. What did you learn from your experience?